



GOVERNMENT of NAGALAND
OFFICE OF THE PRINCIPAL : KOHIMA SCIENCE COLLEGE
(An Autonomous Government Post Graduate College)
Jotsoma, Nagaland



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Ref. No.

Date

Semester: 6th B.Sc & 4th M.Sc (OFFLINE STUDENTS' SURVEY)

Feedback is sought from students in the following areas: Teaching-learning process, subject content, use of teaching methods/teaching aids, teacher helping attitude, laboratory performance, and classroom control.

Objective: This multivariate of the various areas mentioned above is to generate some useful feedbacks to teaching and learning. It is to strengthen quality teaching-learning environment and to look for opportunities to improve teacher's performance in classroom and laboratory engagements.

A. Teaching-Learning Process

Overall	Specific
The teaching-learning process is good	<ul style="list-style-type: none">➤ Teacher is fair and unbiased➤ Course is completed on time➤ Alternative arrangements for missed classes can improve.

B. Subject Content

Overall	Specific
The entire syllabus is covered and they properly covered in the question paper	<ul style="list-style-type: none">➤ Topics are discussed in detail➤ Interest in the subject is created➤ More reference to latest development in the field to be done➤ Teacher communication level is decent but can improve

C. Use of Teaching methods/Teaching Aids

Overall	Specific
Non-Traditional methods of evaluation is used, and evaluated test papers are shown to the students	<ul style="list-style-type: none">➤ Seminars, assignments are regularly used.➤ Good use of black/white board➤ More innovative teaching methods can be used.



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D. Helping Attitude

Overall	Specific
Teacher is generally helpful and study materials are provided	<ul style="list-style-type: none">➤ Teacher is friendly and helps in areas like career, emotional and learning challenges.➤ Students need to be helped more in realizing their strengths and weakness

E. Laboratory Performance

Overall	Specific
Laboratory note book is checked regularly, and instruction/demonstration is done well	<ul style="list-style-type: none">➤ Teacher is regularly in the laboratory.➤ Open-minded approach for conducting experiments to be encouraged more.

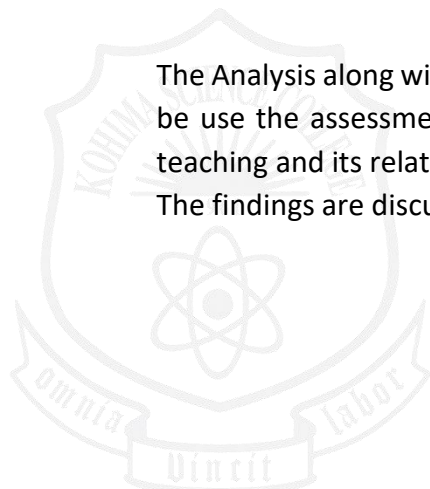
F. Class Control

Overall	Specific
Classroom control is effective. Students are inspired.	<ul style="list-style-type: none">➤ Inappropriate behavior is addressed.➤ More invitation to opinion/question can be given

The Intervention: The Vice-principal and the IQAC study the students' feedback which is submitted in a sealed envelope. The documents are analyzed and the vice-principal personally meets any teacher who gets any adverse remarks. The interventions are directive but more like a 'holding up of a mirror' to the teacher and department.

The Analysis along with the scores are then sent to the respective department so that it can be use the assessment results to understand and act and maximize the effectiveness of teaching and its related activities.

The findings are discussed in the IQAC, and Staff Council meetings.




Principal